Graduate Studies in The Department of Spanish

I. Admission

The Department offers a program of study leading to the M.A. and Ph.D. degrees in Spanish and Spanish-American literatures and linguistics to students who have completed the B.A. degree in Spanish or its equivalent. Candidates will be recommended for admission to graduate study in Spanish provided they meet the requirements of the Graduate Studies office and the Department of Spanish.

II. M.A. degree in Spanish, Plan II

The M.A. degree has the following minimum requirements.

A. Specialization in Literature (Spanish and Spanish-American):

Core requirements:

Units Courses:
4 Literary Theory I (SPA 201), or Critical Theory (CRI 200A), or equivalent.
4 Linguistics (SPA 206--Syntax, SPA 212--Applied Linguistics or SPA 215--Discourse Analysis)
8 Critical Approaches to Spanish Literature (SPA 222 and 223): (1) Narrative (i.e. novel, short story, and essay); (2) Poetry + Drama.
8 Critical Approaches to Spanish-American Literature (SPA 272 and 273): (1) Narrative; (2) Poetry + Drama.

24 units
Elective requirements

12 Elective seminars in Spanish and Spanish-American literature (see appendix for course outlines and numbers). One elective may be taken outside the department with the approval of the graduate adviser.

36 total units - No more than 4 units of SPA 299 may be included in this total.

A. Specialization in Linguistics:

Core requirements:

Units Courses:

4 Critical Approaches to Spanish or Spanish American Literature (SPA 222, 223, 272, or 273)

4 Spanish Phonology (SPA 205)

4 Spanish Syntax (SPA 206)

4 History of the Spanish Language (SPA 207)

4 Applied Linguistics (SPA 212)

20 units

Elective requirements:

16 Elective seminars in Hispanic linguistics and literature (see appendix for course outlines and numbers). With the approval of the graduate adviser, two electives may be taken outside the department from the following approved courses in Linguistics:

• Chicano Sociolinguistics (LIN 115)
• Spanish of the U.S. (LIN 116)

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• Advanced Semantics Theory (LIN 210)
• Advanced Phonetics (LIN 115)
• Romance Linguistics (LIN 209)
• Structuralism (LIN 225A)
• Generative Grammar (LIN 225B)
• Advanced Phonology (LIN 239)
• Advanced Syntactic Theory (LIN 265)
• ESL (LIN 280)
• Research on SLA (LIN 281)
• Bilingualism (LIN 282)

36 total units - No more than 4 units of SPA 299 may be included in this total.

C  Professional Training:

Normally, all new TA's will enroll in SPA 390 in their first quarter of teaching. Exceptions will be made for students with acceptable prior teaching experience. Students taking SPA 390 should enroll for only one other course during that quarter (total - 8 units). Those exempted from the professional course may take it as an overload (total - 12 units).

D  Grading:

A grade average of B or better must be maintained in courses taken for the degree. On receipt of a grade of C or lower in any course, a candidate will be warned. A second grade of C or lower will be regarded as grounds for disqualification. In compliance with a Graduate Studies requirement, the department's Graduate Program Committee will file, with Graduate Studies, a written evaluation of each graduate student once a year.

E  Examinations:

Exams will be taken by no later than the end of the 6th quarter of graduate work. This program may not include more than 4 units SPA 299.

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The M.A. examinations in both literature and linguistics will be administered in accordance with the following procedure. An *ad hoc* committee of three faculty members will be selected by the departmental Graduate Program Committee. This committee will administer a written and an oral examination, which will be evaluated in view of the following possible results: pass, not pass (with the recommendation to retake a portion of the exam), or fail.

The M.A. written examination in literature will include questions from the five areas specified in the M.A. literature reading list:

- Medieval
- Golden Age
- Spanish Modern/Contemporary
- Colonial
- Spanish-American Modern/Contemporary.

The M.A. written examination in linguistics will include three fields: two from group I and one from group II, as listed below.

**Group I**
- Phonology/dialectology
- History of Spanish
- Syntax

**Group II**
- Literature
- Pragmatics
- Semantics
- Sociolinguistics
- Applied Linguistics

### III. Ph.D. degree in Spanish

#### A. Advising and Mentorship:

Students with the Ph.D. as their ultimate degree objective are strongly encouraged by the department to enter directly into the Ph.D. program without first completing an M.A. During the first year, all graduate students will be assigned an adviser in their area of academic interest. Beginning in the second year, the student, in consultation with the graduate adviser, will choose a mentor who will guide them through the rest of their
program, including the preparation of an appropriate reading list, which will constitute the basis for the qualifying examination.

B. Requirements:

Upon entering the program, students will choose a specialization in either literature or linguistics. The specific details of each student’s program will be developed in consultation with the graduate advisor and/or mentor with the following general requirements.

The Ph.D. program requires a minimum of 12 courses (excluding SPA 299), which normally will include those core requirements already stipulated above for the Master’s degree. In addition, students of literature will take Literary Theory II (SPA 202) or Critical Theory (CRI 200B), or equivalent; and History of the Spanish Language (SPA 207); and students of linguistics will take one course in Critical Approaches to Spanish or Spanish-American literature (SPA 222, 223, 272, or 273). The second and third-year curriculum for all Ph.D. students should reflect a continuing specialization in a particular area.

Students who enter the Ph.D. program directly will prepare an oral presentation on a subject of their area of proposed specialization during the 5th quarter. This exercise is not an exam, but is intended to allow the faculty to assess the student’s progress and to provide constructive advice.

Normally, all Ph.D. students will take their qualifying examination by the end of the 9th quarter of graduate work, but in no case later than the 10th quarter, thus allowing them to prepare their examinations over the summer.

B. Language Requirement:

As early as possible, Ph.D. students will demonstrate competence in reading comprehension in two languages other than English and Spanish, one of which must be French or German, by passing reading comprehension examinations. The other language should be related to the student’s field of

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research. The language requirement must be fulfilled before requesting the qualifying examination.

C. **Designated Emphasis:**

The department encourages students to include a Designated Emphasis as part of their Ph. D. program work. See General Catalog for project procedures and programs which offer designated emphases (e.g., Critical Theory, Feminist Theory and Research).

D. **Dissertation Project:**

Three weeks before the scheduled date for the qualifying examination, the student must present a dissertation project to the Graduate Program Committee. This proposal, although preliminary in nature, will outline the overall scope of the dissertation, will specify the theoretical approach, and will include an appropriate critical bibliography.

F. **Examinations:**

Having fulfilled the above requirements, the candidate will request a qualifying examination committee to be appointed by Graduate Studies. The qualifying examination committee will consist of five members, three from the department, and at least one from outside the department. The committee will include the designated dissertation director, who may not act as Chair. The Ph.D. adviser, in consultation with the candidate, will propose the membership of the exam committee to the Graduate Program Committee for approval. The recommendation of the Graduate Program Committee will be forwarded to Graduate Studies who has the final authority in the appointment of the committee. The candidate has the right to veto one name on the recommended list before it is passed to Graduate Studies.

The written portion of the qualifying examination in literature will cover one major field and one minor field chosen from groups I or II:

**Group I: Historical periods**
Medieval (all genres)

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Golden Age (all genres)
Spanish Modern/Contemporary (all genres)
Colonial
Spanish-American Modern/Contemporary (all genres)

**Group II: Specific Genres**
Spanish Narrative
Spanish-American Narrative
Spanish/Spanish-American 20th-c. Narrative
Spanish Poetry
Spanish-American Poetry
Spanish/Spanish-American 20th-c. Poetry
Spanish Drama
Spanish-American Drama

Candidates in linguistics will be examined in **four fields**: **two** from group I, **one** from group II, and **one** from group III. The exam will consist of two questions in each field (8 questions).

**Group I** (two fields):
Phonology/dialectology
History of Spanish
Syntax

**Group II** (one field):
Pragmatics
Semantics
Sociolinguistics

**Group III** (one field):
Applied Linguistics

The oral portion of the qualifying exam, conducted in Spanish, will last a maximum of two hours and will cover both the candidate's area of specialization and the broader fields of study as represented by the reading list.

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