Graduate Council-approved Degree Requirements for the
DE in Writing, Rhetoric, and Composition Studies

Course Requirements

Required courses. Students completing a designated emphasis in WRaCS will take one course in each of
the four areas below. The student must take a minimum of 16 credit hours in WRaCS courses. These
courses must be completed before the student can take their Qualifying Examination.

a. Research Methods & Practice

CST 250: Research Seminar (4)
EDU 201: Qualitative Research in Education (4)
EDU 202N: Computer Analysis of Qualitative Data (4)
EDU 204A: Quantitative Methods in Educational Research: Analysis of Correlational Designs (4)
EDU 204B: Quantitative Methods in Educational Research: Experimental Designs (4)
EDU 205A: Ethnographic Research in Schools I: Current Theory and Practice (4)
EDU 205A: Ethnographic Research in Schools II: Field-Based Research Projects (4)
EDU 249: Discourse Analysis in Educational Settings (4)
LIN 263: Discourse Analysis: Text in Context (4)
UWP 220: Rhetorical Genre Theory

b. Rhetorics and/or Literacies

CST 212: Studies in the Rhetorics of Culture (4)
CST 295: Special Topics: Rhetorics of Posthumanism (4)
EDU 244: Topical Seminar in Language, Literacy, and Culture: Academic Language and Literacies (4)
EDU 251: Research in Bilingualism and Second Language Education (3)
ENL 232: Problems in English Literature: Rhetoric and Literature in the English Renaissance (4)
ENL 238: Topics in Literary Theory: Rhetoric and the History of Writing Instruction (4)
EDU 248: Academic Language and Literacies
LIN 265: Language, Performance and Power (4)
UWP 270: Literacy and Technology (4)
UWP 271: Second Language Writing (4)

c. Writing Pedagogies

COM 390: Teaching Comparative Literature in College (3)
EDU 235: Critical Pedagogy (4)
EDU 243/UWP 243*: Research on the Teaching and Learning of Writing (4)
EDU 275: Effective Teaching (4)
LIN 289: Pedagogical Applications of Second Language Theory (4)
LIN 301: Teaching Academic Literacy (4)
SPA 215: Special Topics in Hispanic Linguistics: Technology and Foreign Language Learning (4)
UWP 390: Theory and Practice of University-level Composition Instruction (4)
UWP 392: Teaching Expository Writing (2)

d. Writing Program Design and Administration
Students should consult with the WRaCS Graduate Adviser and their departmental Graduate Adviser to determine which courses are appropriate for their program of study. A student may request that the WRaCS Graduate Adviser approve a course substitution for any of the four areas when a course has focused on subject matter appropriate to that area. The student should make the request before enrolling in the course.

- Course proposed to Courses Committee.

**Qualifying Examination Requirements**

The student's Qualifying Examination Committee must include at least one member of the WRaCS faculty. The Chair of the Writing, Rhetoric, and Composition Studies designated emphasis and the student's Ph.D. program Graduate Adviser must co-sign the Qualifying Examination Committee form, which is submitted to Graduate Studies for approval by the Dean of Graduate Studies.

The Qualifying Examination will assess the student's level of knowledge within the area of the DE, as well as in the Ph.D. program. Satisfactory performance on the Qualifying Examination for the Ph.D. will be judged independently from performance on the DE. Thus, an allowable outcome of the Qualifying Examination is that the student's performance may be "passing" for the Ph.D. but "not passing" for the DE.

In the event that a student passes the Ph.D. qualifying exam, but receives a "not pass" for the DE, the Executive Committee of the DE will define a plan for remediation. The plan may include, but is not limited to, re-examination by the DE Executive Committee, coursework, teaching, or preparation of a paper. If the student is re-examined, the outcome is limited to "pass" or "fail." If the student receives a "fail," the student is disqualified from the DE.

**Dissertation Requirements**

The student's Dissertation Committee shall be selected in accordance with the regulations of the Ph.D. program, but must include at least one member of the DE. The DE member may be the Dissertation Committee Chair. Further, the dissertation topic chosen must have some relevance to the DE.

**Degree Conferral Process**

The DE will be awarded solely in conjunction with the Ph.D. and will be signified by the degree designation "Ph.D. in X with an Emphasis in Writing, Rhetoric, and Composition Studies" where X is one of the affiliated Ph.D. programs.