M.S.– LEADERSHIP DEGREE PROGRAM

1) Admission Requirements:
   - Completed Office of Graduate Studies application
   - Meet the UC Davis requirements for Graduate Admissions
   - Current registered nurse (R.N.) licensure
   - A bachelor’s degree
   - A minimum bachelor’s-degree G.P.A. of 3.0
   - Three letters of recommendation
   - Official transcripts from each institution attended
   - Statement of purpose, personal history, research professional history and future goals
   - The application process may require an interview
   - The G.R.E. is not required

Admission is competitive. Online applications are processed through UC Davis Office of Graduate Studies, which coordinates UC Davis graduate degree programs. All applicants must submit a completed Office of Graduate Studies applicant and meet UC Davis requirements for graduate admissions.

Prerequisites:  
NONE

Deficiencies: Applicants are not admitted with deficiencies

2) Degree and Plan:
   The M.S.-Leadership degree will be offered using Plan I which requires a minimum of 30 units of graduate and upper division coursework and a thesis. Twelve of the 30 units must be graduate coursework in the major field. (This degree requires more units than the minimum; see requirements below.)

3) Course Requirements - Core and Electives

Core Requirements
   a) Core Courses: The M.S.-Leadership requires a minimum of 36 units of core courses as described below. The core courses are:
      - NRS 201: Health Status and Care Systems (4 quarter units)
      - NRS 202: Implementation Science (4 quarter units)
      - NRS 203: Leadership in Health Care (4 quarter units)
• NRS 204: Research Skills for Nursing Science and Health-Care Leadership (4 quarter units)
• NRS 206: Community Connections (2-5 quarter units each), taken each of the first 3 quarters (typically 3 units per quarter), open to NSHL-MS students only or with consent of the course Instructor of Record.
• NRS 210Y: Applied Health Informatics (4 quarter units)
• NRS 290: Master’s Degree Seminar (2 quarter units each), taken each of the five quarters (10 quarter units minimum). Master’s degree students will also be required to enroll in NRS 290, while enrolled in NRS 299 (Thesis Research Units).

Elective Courses: optional
No minimum. Elective courses will be selected with the Faculty Graduate Adviser so as to form an individualized Plan of Study that supports the student’s topic area. Electives may include selections from the following courses:
• NRS 301: Learner Centered Teaching (3 unit didactic course with optional 1 unit lab/practicum experience)
• NRS 302: Teaching Methods – Use of Emerging Technologies to Improve Student Learning (3 unit didactic course with a 1 unit lab/practicum teaching experience)
• NRS 303: Professional Role Formation (2 unit didactic course with optional 2 unit lab/practicum experience)
• NRS 493A: Improving Quality in Health Care
• NRS 493B: Improving Quality in Health Care
• NRS 493C: Enhancing Patient Safety in Health Care
With Graduate Adviser approval, alternatives may be selected.

Research Units: No minimum
A thesis must be completed. Research units (NRS 299) will be planned and determined by the student and his or her Research Mentor (see section 5 (d) below for details). The thesis will fulfill the capstone requirement. The capstone requirement is evaluated by a committee of three faculty members (see section 5 (d) below).

Summary
Students are required to complete the core coursework (minimum 36 units). Waivers and substitutions for core courses may be granted by exception upon approval of Graduate Adviser and appropriate Office of Graduate Studies authority. Elective course work is optional and highly recommended, with the approval of the Graduate Adviser. A thesis must be completed. There is no comprehensive examination. A minimum course load is 12 units each academic quarter.
**MS-Leadership Summary Course Schedule**

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>NRS 204: Research Skills for Nursing Science &amp; Health-Care Leadership (4)</strong></td>
<td><strong>NRS 210Y: Applied Health Informatics (4)</strong></td>
<td>Elective(s) (4)</td>
</tr>
<tr>
<td></td>
<td><strong>NRS 206: Community Connections (3)</strong></td>
<td><strong>NRS 206: Community Connections (3)</strong></td>
<td><strong>NRS 206: Community Connections (3)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>NRS 290: Master Seminar (2)</strong></td>
<td><strong>NRS 290: Master Seminar (2)</strong></td>
<td><strong>NRS 290: Master Seminar (2)</strong></td>
</tr>
<tr>
<td>Year</td>
<td>Fall Quarter</td>
<td>Winter Quarter</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>NRS 299: Thesis/research units (6)</strong></td>
<td><strong>NRS 299: Thesis/research units (6)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>NRS 290: Master Seminar (2)</strong></td>
<td><strong>NRS 290: Master Seminar (2)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advance to Candidacy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective(s) (4)</td>
<td>Elective(s) (4)</td>
<td></td>
</tr>
</tbody>
</table>

**Bold** = required course  
(#) = course units

4) **Special Requirements:**
   None.

5) **Committees**

   a) **NSHL Executive Committee:**
   Duties of the Executive Committee include the following: Act as the Membership Committee; approve new members and review continuing members for retention in the group. Upon recommendation from the Educational Policy and Curriculum Development Committee, the Executive Committee will submit curriculum changes to Graduate Council for review and approval; determine and implement policy for the good of the Program; and represent the interests of the Program generally to various University and other agencies, in addition to addressing other Group issues as needed.

   b) **NSHL Recruitment, Admissions and Fellowship Committee:**
   The Recruitment, Admissions and Fellowship Committee shall be responsible for: selecting students for admission; administering financial assistance within the program; recruiting graduate students (and enlisting the services of an ad hoc recruitment committee for this task).

   Once the completed application, all supporting material, and the application fee have
been received, the application will be submitted to the Admissions and Fellowship Committee. The Admissions and Fellowship Committee consists of at least 3 graduate group faculty members including a chair.

Based on a review of the entire application, a recommendation is made to accept or decline an applicant’s request for admission. That recommendation is forwarded to the Office of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies.

c) **NSHL Education Policy and Curriculum Development Committee:**
Duties of the Education Policy and Curriculum Development Committee include the following: making recommendations to the Executive Committee regarding the educational policy and curriculum development of the group; monitoring and evaluating the quality of courses and curriculum offered under the auspices of the Graduate Group in Nursing Science and Health-Care Leadership; supervising teaching assignments and teaching experiences of graduate students; overseeing the qualifying examination process; developing, coordinating, and facilitating the graduate program series of integrated workshops and seminars.

d) **M.S.-Leadership Thesis Committee:**
The student, in consultation with his/her Faculty Graduate Adviser, will nominate a minimum of three faculty to serve on the Thesis Committee. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council B.1). The Major Professor serves as chair of the committee and is included as one of the three required faculty members. The Thesis Committee is composed of three faculty members who direct the candidate in research and evaluate whether the thesis is of sufficiently high quality for the degree. All members of the committee must sign to pass the thesis. According to Graduate Council policy, thesis committee members are expected to read and comment on the thesis within four weeks from its submission. When a committee member fails to comply with this deadline, the Graduate Adviser may recommend reconstitution of the committee for the Dean’s approval. This time limit policy does not apply to summer periods for faculty holding nine-month appointments.

6) **Advising Structure and Mentoring**
   a) The Major Professor is the faculty member who supervises the student’s research and thesis; this person should serve as the Chair of the Thesis Committee. The student’s Faculty Graduate Adviser, who is nominated by the Chair of the program and appointed by the Dean of Graduate Studies, is a resource for information on academic requirements, policies and procedures and registration information until the Thesis Committee is formed. Mentoring Guidelines can be found in the graduate student guide, available on the Nursing Science and Health-Care Leadership web site.

7) **Advancement to Candidacy**
   a) Master’s degree students are expected to advance to candidacy during the fall quarter
of the second year (fourth quarter). Every student must file an official application for Candidacy for the Degree of Master of Science after completing one-half of their course requirements and at least one quarter before completing all degree requirements.

The Candidacy for the Degree of Master form can be found online at: http://www.gradstudies.ucdavis.edu/forms/. A completed form includes a list of courses the student has and/or will take to complete degree requirements. If changes must be made to the student’s course plan after s/he has advanced to candidacy, the Graduate Adviser must recommend these changes to Graduate Studies. Students must have their Graduate Adviser sign the candidacy form before it can be submitted to Graduate Studies. If the candidacy is approved, the Office of Graduate Studies will send a copy to: the Graduate Adviser, the appropriate graduate staff person, and the student. If the Office of Graduate Studies determines that a student is not eligible for advancement, the department and the student will be told the reasons for the application’s deferral.

8) **Thesis and Comprehensive Exam Requirements**
   a) (Plan I): The thesis should be submitted to the Thesis Committee by the end of winter quarter of year 2 (5th quarter). At the discretion of the student and thesis committee, the thesis may be formatted as an article to be submitted for publication.

9) **Normative Time to Degree**
   a) The normative time to degree for the Nursing Science and Health-Care Leadership M.S. program is five quarters.
10) Typical Time Line and Sequence of Events
Course requirements are generally completed by the end of Quarter 5. Please refer to table of MS-Leadership Summary Course Schedule as displayed above.

11) Sources of Funding
Master’s degree students may receive funding to support UC Davis student fees/tuition.

12) PELP and Filing Fee status
Information about PELP (Planned Educational Leave) and Filing Fee status can be found in the Graduate Student Handbook:
http://www.gradstudies.ucdavis.edu/students/handbook/1.html
Nursing Science and Health-Care Leadership Graduate Group (NSHL)
M.S. Family Nurse Practitioner Degree Requirements
Revised: 03/23/18
Graduate Council Approval: August 24, 2018

M.S. FAMILY NURSE PRACTITIONER DEGREE PROGRAM
1) Admission Requirements:

- Completed Office of Graduate Studies application
- Meet the UC Davis requirements for Graduate Admissions
- Current registered nurse (R.N.) licensure
- A bachelor’s degree
- A minimum bachelor’s-degree G.P.A. of 3.0
- Three letters of recommendation
- Official transcripts from each institution attended
- Statement of purpose, personal history, research professional history and future goals
- The application process may require an interview
- The G.R.E. is not required
- A minimum 2.7 G.P.A. in all science prerequisite coursework is required

Admission is competitive. Students applying for the M.S.– Family Nurse Practitioner degree program should complete a Nursing Central Application Service (NCAS) application and meet selection criteria. Following that process, a select pool of qualified applicants will receive an invitation to apply for UC Davis graduate admissions. All invited applicants must meet the UC Davis graduate admissions requirements.

Prerequisites:

All prerequisites are required at the college level from an accredited school and must be included on the submitted transcript as part of the Nursing Central Application Service (NCAS) application process. Each prerequisite is expected to be one full course, either a quarter or a semester, and a minimum of three units, depending on the location where it was completed. Completion of prerequisite course work online is acceptable if it is from an accredited academic institution. Advanced Placement scores awarded in high school do NOT fulfill prerequisites. If an applicant has a Bachelor’s of Science in Nursing (BSN) degree from an accredited University, they are not required to complete any prerequisite courses. If an applicant has an Associate Degree in Nursing (ADN) with a bachelor’s degree in another field, they must have completed all the prerequisite courses listed below. All prerequisites must be completed with a grade of C or better:

- *One course in Human Anatomy with lab
- *One course in Human Physiology with lab
- One course in Chemistry with lab
  (NOTE: Seminar courses will not fulfill this requirement.)
- One course in microbiology or bacteriology with lab
- One course in English composition
Two courses in social sciences. Ideal courses provide exposure to human or organizational behavior – such as psychology, sociology, ethnic studies, women’s studies or cultural anthropology (NOTE: Social science courses may be completed in two different subject areas or within the same subject area.)

*It is desired that the human anatomy and human physiology prerequisite courses be completed within the past five years of when you plan to apply. Competitive applicants should self-assess their strengths. If it has been a number of years since courses were completed, applicants may want to consider retaking them.

*Applicants may complete a combined human anatomy and human physiology series course. Series courses are offered in two parts and are completed over the course of two quarters or two semesters. Series courses must be completed in full, and must include a lab component. If applicant only completes one part of the series course, he or she must additionally complete a course in either human anatomy or human physiology to fulfill the requirement. Mammalian or animal will not fulfill this requirement.

**Deficiencies:** Applicants are not admitted with deficiencies

2) **Degree and Plan:**

   a) The M.S.-Family Nurse Practitioner degree program will be offered using Plan II which requires a minimum of 36 units of graduate and upper division coursework of which 18 units must be graduate courses in the major field. The Family Nurse Practitioner degree program requires more units than the minimum; see requirements below. A comprehensive final examination in the major subject is required of each candidate. No thesis is required.

3) **Course Requirements - Core and Electives**

**Core Requirements**

The Family Nurse Practitioner degree program requires a minimum of 105 units as described below. Core course work will total at least 68 academic and didactic units plus 10 clinical training units, 24 supervised clinical practice units and 3 units of elective(s). The core courses are:

**Academic Core** (22 academic units)

- NRS 201: Health Status and Care Systems (4 quarter units)
- NRS 204: Research Skills for Nursing Science and Health-Care Leadership (4 quarter units)
- NRS 210Y: Applied Health Informatics (4 quarter units)
- NRS 242A, B, C: Implementation Science for Clinicians (6 quarter units over 3 quarters)
- NRS 243A: Leadership in Professional Practice (2 quarter units)
• NRS 243B: Leadership in Professional Practice (1 quarter unit)
• NRS 243C: Leadership in Professional Practice (1 quarter unit)

Clinical Didactic (46 didactic units)
• NRS 250: Foundations of Primary Health Care (7 quarter units)
• NRS 251A: Primary Health Care (8 quarter units)
• NRS 251B: Primary Health Care (8 quarter units)
• NRS 251C: Primary Health Care (8 quarter units)
• NRS 251D: Primary Health Care (6 quarter units)
• NRS 260: Foundations of Behavioral Health (1 quarter unit)
• NRS 270: Foundations of Pharmacology (2 quarter units)
• NRS 271 A, B, C: Pharmacology (6 quarter units over 3 quarters)

Clinical Skills (10 clinical units)
• NRS 400: Basic Clinical Skills (2 quarter units)
• NRS 410 A-G Series: Advanced Clinical Skills (7 quarter units over 7 quarters)
• NRS 440: Preparation for Clinical Practice (1 quarter units)

Supervised Clinical Practice (24 Clinical Units)
• NRS 450 A-E Series: Supervised Clinical Practice
• NRS 451-459 Series: Supervised Clinical Practice

Elective Courses: optional

Elective courses (3 units) may be selected (only with the Graduate Adviser approval) so as to form an individualized Plan of Study that supports the student’s topic area.

Physician Assistant (PA) program certificate option – if a nurse practitioner student is interested in applying for a Physician Assistant license and taking the certification examination, they must take additional Clinical Skills and Supervised Clinical Practice course units to meet PA licensing requirements. This is additional clinical profession coursework but does not qualify them for the Master of Health Services- Physician Assistant degree. This is offered as a space-available option only.

Research Units: No minimum

No additional requirements.

Summary

Students are required to complete designated core coursework below. There are no waivers or substitutions for core courses. Elective course work is optional only with the approval of the Graduate Adviser. For Plan II a comprehensive exam must be completed.
Family Nurse Practitioner Summary Course Schedule

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Summer, 1st Quarter</th>
<th>Fall, 2nd Quarter</th>
<th>Winter, 3rd Quarter</th>
<th>Spring, 4th Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NRS 243A: Leadership in Prof Practice (2)</td>
<td>NRS 201: Health Status and Care Systems (4)</td>
<td>NRS 243B: Leadership in Prof Practice (1)</td>
<td>NRS 251C: Primary Health Care- MSK, Psych, Ophth/Onc, Heme/Onc (8)</td>
</tr>
<tr>
<td></td>
<td>NRS 250: Foundations of Primary Health Care (7)</td>
<td>NRS 251A: Primary Health Care- Renal/GU, CV, ENT/Pulm (8)</td>
<td>NRS 251B: Primary Health Care- Gender/Endo, GI, Rheum/Derm (8)</td>
<td>NRS 271C: Pharmacology- MSK, Psych, Ophth/Onc, Heme/Onc (2)</td>
</tr>
<tr>
<td></td>
<td>NRS 260: Foundations of Behavioral Health (1)</td>
<td>NRS 271A: Pharmacology- Renal/GU, CV, ENT/Pulm (2)</td>
<td>NRS 271B: Pharmacology- Gender/Endo, GI, Rheum/Derm (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NRS 270: Foundations of Pharmacology(2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NRS 440: Preparation for Clinical Practice (1)</td>
<td>NRS 410D: Adv. Clinical Skills (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Summer, 5th Quarter</td>
<td>Fall, 6th Quarter</td>
<td>Winter, 7th Quarter</td>
<td>Spring, 8th Quarter</td>
</tr>
<tr>
<td></td>
<td>NRS 204: Research Skills for Nursing Science and Health-Care Leadership (4)</td>
<td>NRS 242A: Implementation Science for Clinicians (2)</td>
<td>NRS 242C: Implementation Science for Clinicians (2)</td>
<td>NRS 251D: Primary Health Care- Gero, OB, Peds, Inf. Disease, EM (6)</td>
</tr>
<tr>
<td></td>
<td>NRS 242B: Implementation Science for Clinicians (2)</td>
<td>NRS 410E: Adv. Clinical Skills (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NRS 242C: Implementation Science for Clinicians (2)</td>
<td>NRS 410F: Adv. Clinical Skills (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Didactic</td>
<td>NRS 251D: Primary Health Care- Gero, OB, Peds, Inf. Disease, EM (6)</td>
<td>NRS 410G: Adv. Clinical Skills (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core -</td>
<td>NRS 410H: Supervised Clinical Practice (6)</td>
<td>NRS 410I: Supervised Clinical Practice (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FNP/PA</td>
<td>NRS 450A-E Series (1-16)</td>
<td>NRS 450A-E Series (1-16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>OR NRS 451-459 Series (1-16)</td>
<td>OR NRS 451-459 Series (1-16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NRS 410J: Supervised Clinical Practice (6)</td>
<td>NRS 450A-E Series (1-16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR NRS 451-459 Series (1-16)</td>
<td>OR NRS 451-459 Series (1-16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>13</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Advance to Candidacy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4) **Special Requirements:**

Before entering clinical sites, students are required to complete a criminal background check, health screening, and immunizations. Students may be required to complete a drug test. The staff will ensure that students are aware of and satisfy these special requirements.

5) **Committees**

a) **NSHL Executive Committee:**

Duties of the Executive Committee include the following: Act as the Membership Committee; approve new members and review continuing members for retention in the group. Upon recommendation from the Educational Policy and Curriculum Development Committee, the Executive Committee will submit curriculum changes to Graduate Council for review and approval; determine and implement policy for the good of the Program; and represent the interests of the Program generally to various University and other agencies, in addition to addressing other Group issues as needed.

b) **NSHL Recruitment, Admissions and Fellowship Committee:**

The Recruitment, Admissions and Fellowship Committee shall be responsible for: selecting students for admission; administering financial assistance within the program; recruiting graduate students (and enlisting the services of an ad hoc recruitment committee for this task).

The Family Nurse Practitioner degree program has a prescreening committee for their applicants. The prescreening committee consists of at least five faculty members from the Nursing Science and Health-Care Leadership Graduate Group. The NSHL Recruitment, Admissions and Fellowship Committee shall have one representative on the FNP pre-screening committee. FNP students should apply through the Nursing Centralized Application System (NCAS). This specialized system will allow the faculty on the pre-screening committee to select potential FNP students based on the clinical requirements. These students will be preselected to apply to the NSHL master’s degree program for potential admission to the FNP master’s degree program.

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the Admissions and Fellowship Committee. The Admissions and Fellowship Committee consists of at least 3 graduate group faculty members including a chair.

Based on a review of the entire application, a recommendation is made to accept or decline an applicant’s request for admission. That recommendation is forwarded to the Office of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies.

c) **NSHL Education Policy and Curriculum Development Committee:**

Duties of the Education Policy and Curriculum Development Committee include the following: making recommendations to the Executive Committee regarding the
educational policy and curriculum development of the group; monitoring and evaluating the quality of courses and curriculum offered under the auspices of the Graduate Group in Nursing Science and Health-Care Leadership; supervising teaching assignments and teaching experiences of graduate students; overseeing the qualifying examination process; developing, coordinating, and facilitating the graduate program series of integrated workshops and seminars.

d) Comprehensive Examination Committee:
The Comprehensive Exam Committee consists of at least three faculty members. This Committee will consist of at least the Graduate Adviser and at least one additional Graduate Group Faculty Member. The Graduate Adviser serves as chair of the committee and can be included as one of the three required faculty members. All members of the Comprehensive Examination Committee must sign off on the student’s success in order for the student to pass the Comprehensive Examination.

6) Advising Structure and Mentoring
The student’s Graduate Adviser, who is nominated by the Chair of the program and is appointed by the Dean of Graduate Studies, is a resource for information on academic requirements, policies and procedures and registration information. Mentoring guidelines can be found in the graduate student guide, available on MyCourses for students.

7) Advancement to Candidacy

Master’s degree students are expected to advance to candidacy during winter quarter of the second year (seventh quarter). Every student must file an official application for Candidacy for the Degree of Master of Science after completing one-half of their course requirements and at least one quarter before completing all degree requirements.

The Candidacy for the Degree of Master form can be found online at: http://www.gradstudies.ucdavis.edu/forms/. A completed form includes a list of courses the student has and/or will take to complete degree requirements. If changes must be made to the student’s course plan after s/he has advanced to candidacy, the Graduate Adviser must recommend these changes to Graduate Studies. Students must have their Graduate Adviser sign the candidacy form before it can be submitted to Graduate Studies. If the candidacy is approved, the Office of Graduate Studies will send a copy to: the Graduate Adviser, the appropriate graduate staff person, and the student. If the Office of Graduate Studies determines that a student is not eligible for advancement, the department and the student will be told the reasons for the application’s deferral.

8) Thesis and Comprehensive Exam Requirements

Program (Plan II): Fulfillment of the Comprehensive Examination is the last requirement of the M.S. Plan II. A student may take the comprehensive examination once they have advanced to candidacy and completed all required coursework. For most students, the exam is taken at the end of the 8th quarter. The comprehensive examination requirement is passing an online exam plus a simulated comprehensive physical exam by the student that is administered by the Comprehensive Examination Committee, who are members of the NSHL Graduate Group. The scope of the online exam is the candidate’s clinical coursework and preparation for clinical practice. The Comprehensive Examination Committee’s unanimous vote is required to pass a student on the comprehensive exam and all exam retakes.

If a student does not pass the comprehensive exam, the committee may recommend that the student be reexamined. The second exam must take place within one quarter of the first exam. The format of the second exam is the same as that of the first exam. If a student fails the retake, he/she is subject to disqualification from further graduate work in the program.

Once passed, the Master’s Report Form is signed by the Program Graduate Adviser and then forwarded to the Office of Graduate Studies. The deadlines for completing this requirement are listed each quarter in the campus General Catalog (available online at the website of the Office of the Registrar or from the Bookstore). A candidate must be a registered student at the time the program submits the form. The program must file the
report with Graduate Studies within one week after the end of the quarter in which the student’s degree will be conferred.

9) **Normative Time to Degree**

The normative time to degree for the Nursing Science and Health-Care Leadership M.S program is eight quarters starting with a Summer Quarter.

Physician Assistant (PA) program certificate option – if a nurse practitioner student is interested in applying for a Physician Assistant license and taking the certification examination, they must take additional Clinical Skills and Supervised Clinical Practice course units to meet PA licensing requirements. This is additional clinical profession coursework but does not qualify them for the Master of Health Sciences degree.
10) Typical Time Line and Sequence of Events
Family Nurse Practitioner Degree Program
Course requirements are generally completed by the end of Quarter 8. Please refer to table of Family Nurse Practitioner Summary Course Schedule as displayed above.
If a student fails a course in the program, they will be required to re-take the course at the next available offering of the same course. If a student fails a course with a clinical component, the student will not be able to progress to the next quarter of courses until the student retakes the course and receives a passing grade. In these situations, the student will need to submit a request to the Program Director to PELP until the course with a clinical component is offered for the subsequent cohort. If a student fails any courses in the first quarter of the program, they will be required to defer enrollment to the following cohort and repeat all the first quarter courses with passing grades before continuing in the program.

11) Sources of Funding
Master’s degree students may receive funding to support UC Davis student fees/tuition.

12) PELP and Filing Fee status
Information about PELP (Planned Educational Leave) and Filing Fee status can be found in the Graduate Student Handbook:
http://www.gradstudies.ucdavis.edu/students/handbook/1.html